Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Research Honours Project 2 Part A
Unit ID:	HEASP4112
Credit Points:	15.00
Prerequisite(s):	(HEASP4111)
Co-requisite(s):	Nil
Exclusion(s):	(EDBSP4112)
ASCED:	061707

Description of the Unit:

This is the first part (Part A) in a two-part Honours Research unit chain. Within this unit chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issues on a health-related topic. In enacting their research project, students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. In this unit, students will develop a research project with an appropriate methodology to examine an identified research question. They will integrate and communicate research design orally, in a manner accessible to and engaging for a target audience and respond effectively to colleagues and examiners' questions and critique regarding research design.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component:

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	**6**	**7**	**8**	**9**	**10**
Introductory						

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate						
Advanced				✔		

Learning Outcomes:

Knowledge:

K1. Explore research methods and methodology in undertaking a research project in a systematic and scholarly manner

K2. Develop a research question and a research methodology to examine the research question

Skills:

S1. Critically analyse and synthesise literature relating to research topic and research methodology

S2. Integrate and communicate research design orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions

Application of knowledge and skills:

A1. Construct a scholarly research design appropriate to examine an identified research question

A2. Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting

Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

- Self-directed project activity and assessment preparation
- Supervision meeting
- Student project presentations

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
- K1, K2, S1, S2, A1, A2	Articulate research concepts in seminars, presentation, research supervision	Contribution to seminars	10-20
- K1, K2, S1, S2, A1, A2	Communicate research design orally and respond effectively to colleagues and examiners' questions and critique regarding research design	Oral presentation	20-40

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
- K1, K2, S1, S2, A1, A2	Construct a scholarly research question and research design	Written research design	40-60

Adopted Reference Style:

APA ()

Refer to the library website for more information

Fed Cite - referencing tool